



Bendigo Special Developmental School

"A place of excellence in education that creates inclusive communities and success for all"

NEWSLETTER #5

FRIDAY
05TH MAY 2023

PRINCIPAL:
KIRSHY MCAINCH
ASSISTANT PRINCIPAL:
DEHNE ANSTEE
SCHOOL COUNCIL PRESIDENT:
LEAH THOMAS



26-32 LOCKWOOD RD, KANGAROO FLAT, VIC, 3550



WWW.BENDIGOSDS.VIC.EDU.AU



BENDIGOSDS@EDUCATION.VIC.GOV.AU



@BENDIGOSPECIALDEVELOPMENTALSCHOOL



03 5447 3267



03 5447 7286



DATE: FRIDAY 12TH MAY 2023

TIME: 8:00AM - 9:00AM

MOTHER'S DAY PANCAKE BREAKFAST

TERM DATES


TERM 2

Monday 24th April - Friday 24 June

TERM 3

Monday 10th July - Friday 15th Sep

IMPORTANT DATES

Friday	12th May	• Mother's Day Pancake Breakfast
Monday	15th May	• School Council Meeting at 7.00 pm
Thursday	8th June	• PROFESSIONAL PRACTICE DAY NO SCHOOL FOR STUDENTS
Monday	12th June 	• KING'S BIRTHDAY PUBLIC HOLIDAY - NO SCHOOL

OUR SCHOOL VALUES:

DRIVING LEARNING
GROWTH

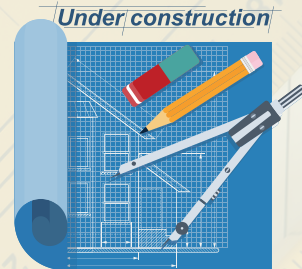
UNITING TO ACHIEVE
EXCELLENCE

ENSURING EQUITY OF
OPPORTUNITY

VALUING DIVERSITY WITH
KINDNESS AND RESPECT



PRINCIPAL'S REPORT



MASTERPLAN APPROVAL

Last week, Dehne and myself met with the Architects from ePlus Architecture, representatives from the Victorian Schools Building Authority (VSBA), auditors from Aurecon, an external and independent international engineering, design and advisory service that the VSBA use to assess school building designs and quantity surveyors whose role it is to cost building designs, to formally approve the Masterplan of our new school build.

YEAH!

This process was the end of what is known as Asset Management Planning 2 (AMP2) and many months of work by the architects in particular, to create an overall Masterplan that addresses all of the design briefs provided by the groups within the school that they have met with (staff, parents, students, school council, and the project management group) and also meets the area allocations set by the Department.

This must take into account all of the constraints of the site including for us specifically, the issues associated with our confined space, the poor and inadequate drainage and soil issues onsite and a plan for us to keep open and teaching whilst construction is underway. This is not an easy feat, and the Masterplan design now represents what the area allocation of a full redevelopment of the school will be. It is important to note, that at this stage, we have only been allocated funding (\$9.1million) for stage 1 of the project, with a full redevelopment planned to occur in 4 stages.

With the approval of the Masterplan, we are now able to move into the Schematic Design' stage, which will see the architects design what the buildings will actually look like, inside and out. This is incredibly exciting and we are starting to see our new school take shape.

This stage will take approximately two to three months, and there will be an opportunity for feedback and reflection on some of the initial designs. Once these designs are developed, and approved through a similar process as the AMP2, the technical drawings will be developed in preparation for a tender process being undertaken to select a builder. We are working towards going to tender before the Christmas period, with a view to starting construction early in the new year.

OUR SCHOOL VALUES:

DRIVING LEARNING
GROWTH

UNITING TO ACHIEVE
EXCELLENCE

ENSURING EQUITY OF
OPPORTUNITY

VALUING DIVERSITY WITH
KINDNESS AND RESPECT



PRINCIPAL'S REPORT



MASTERPLAN APPROVAL... continued

Whilst it may seem like a long and arduous process to get to this point, and that little has been done, I can only assure you that a significant amount of planning, testing, cost analysis and design development has been taking place, and was critical in the overall development of the Masterplan.

As a school community, we are now in a position to go back to government, who have been very supportive thus far, and make a case for the continued funding of stages 2,3 and 4 of school redevelopment. I anticipate that this will be a focus for us in the 2024 state budget, when we will undertake construction of stage 1.

This process has been a fascinating one for me so far, and I have learnt much about all the things that must happen prior to thinking about what a building will be, let alone designing it and then starting to actually build it.

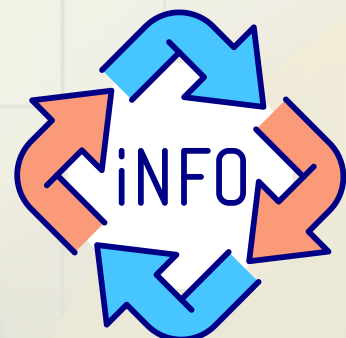
As a teacher with no background whatsoever in any type of construction, it has at times been challenging and frustrating and feeling like we are getting no where fast (it is nearly a year since the budget announcement of funding for stage 1). What I have learnt is, like all good skill development, laying the foundations firmly and solidly to build upon is critical for future success, and I am very excited about what has been achieved at this stage for our new school. I will continue to share our progress with you, and always welcome your feedback and input.

FOUNDATION/PREP INFORMATION SESSIONS

On Tuesday 16th May 2023, two foundation information sessions will take place at the school, one at 10:00am and another at 6:00pm in the evening.

This is an opportunity for anyone who is considering Bendigo SDS as a option for their child's schooling to come along and learn more about the learning programs and the multi-tiered systems of support that we have within our to support student learning and success.

If you know anyone who is interested in attending, please encourage them to come along or to contact the office (03 5447 3267) or myself for more information.



OUR SCHOOL VALUES:

DRIVING LEARNING
GROWTH

UNITING TO ACHIEVE
EXCELLENCE

ENSURING EQUITY OF
OPPORTUNITY

VALUING DIVERSITY WITH
KINDNESS AND RESPECT

PRINCIPAL'S REPORT



ANZAC DAY

April 25

LEST WE FORGET

A huge vote of thanks to our School Captains Laura, Daniel and Hamish, for representing our school so well at the Kangaroo Flat RSL Sub Branch Commemorative Service.

They laid a wreath on behalf of our school community in remembrance of all those who have suffered during war, as everyone in our community is impacted both, during and after war events.

As a school, we also reflected on what ANZAC Day means and why we commemorate it in our Assembly on Friday. As part of that, we watched this video of a book reading of “Lest We Forget” by Kerry Brown, which you can also watch on this link:

<https://www.youtube.com/watch?v=R6PJPFbOmig>.

It allowed us to talk about the different perspectives that people have about what makes a good day and what makes a bad day, which is a great skill to learn as a self-management skill.

MOTHER’S DAY BREAKFAST

We look forward to welcoming our school community into the school on Friday 12th May between 8.00am and 9.00am for our annual Mother’s Day Breakfast.

Pancakes will be the order of the day, and we look forward to recognising this special day by inviting Mums, Carers, Grandmas, Nans, Aunties, Cousins, special friends and anyone who is an important person in the life of one of our students to share in the festivities of the morning.

It will be held in the Multi Purpose Room so we will all be nice and warm.



MOTHER'S DAY PANCAKE BREAKFAST

Bendigo Special Developmental School
invites you to our

MOTHER'S DAY PANCAKE BREAKFAST!

Date: Friday 12th May 2023

Time: 8:00am – 9:00am

Location: Bendigo Special Developmental
School's Multi-Purpose Room

We invite all mothers, grandmothers, carers,
and special friends to come and celebrate
Mother's Day and the incredible role of
mothers!

Come, sit back and enjoy a pancake breakfast
with your child.

**SEE YOU
THERE**



BUSES

BUS	DRIVER/CHAPERONE	TELEPHONE
HEATHCOTE	JASON & JODIE	0435 900 890
HUNTLY	HELEN, NICOLE & CHLOE	0428 261 802
FRYERSTOWN/CASTLEMAINE	DAVID & DEBBIE	0409 421 500
KYNETON	STEVE & JOANNE	0428 236 271
LOCKWOOD	DAVID & KIM	0428 271 824
STRATHFIELDSAYE	STEVE & JOY	0427 287 843
SERPENTINE	PETER & JANINE	0497 663 736
SPRING GULLY	CHRIS & HEATHER	0428 159 660
WEDDERBURN	BERNARD & MICHELLE	0466 367 656

Sensory Sanctuary

Neurodiversity Arts Festival
June 24 - July 7, Castlemaine
www.sensorysanctuary.net.au



SENIOR SCHOOL REPTILE INCURSION



On 23 March the senior students were treated to a full-day reptile incursion hosted by Tameeka from the Greater Bendigo Snake Control. Students had the opportunity to learn about careers working with animals, learn about different reptiles as well as hold a variety of snakes and lizards.

Most importantly, students learned what to do if they see a snake near their house or in the bush.

Students had a great time and a huge thank you to Tameeka for providing this valuable educational experience.



THANK YOU
TAMEEKA!



TERM 1

WHOLE SCHOOL CELEBRATION

It was amazing to see so many parents and families here to celebrate all the great things their children have been doing. Thank you everyone for celebrating with us!





**PARENTS & CARERS OF STUDENTS
GRADUATING
IN 2023 OR 2024**

and all others who are interested

**INVITATION TO VISIT
SCOPE & SCOPE ICON**

DATE: THURSDAY 18TH MAY

**We will meet at SCOPE, 31-45 Bennett Street,
Ironbark at 12.00 pm and then move onto SCOPE
ICON, Shop 7, 17 High Street in Eaglehawk, at
approximately 1.00pm.**

**Please RSVP via email by Thursday 11th May to
secure your place for these tours**

kim.jones3@education.vic.gov.au



Scope ICON Lifestyle Options



It's time to MINGLE with Carers Victoria



mingle.
2023

share | listen | connect | unwind

Join us at Mingle 2023, share your voice and delight in the soulful performance of popular singer and songwriter, Michelle Parsons, while enjoying a delicious High Tea.

You'll have the opportunity to learn about services in your local area, reconnect with other carers, and focus on your wellbeing.



Take a break, reconnect and re-energise yourself at Mingle 2023!
Mingles are **FREE** events for **carers**.

BENDIGO
WEDNESDAY 14 JUNE 2023
10.00am - 12.30pm

Bendigo All Seasons
171-183 McIvor Hwy, Bendigo
RSVP by Wednesday 31 May

[Register now](#)

RSVP Places are strictly limited.

To secure your place register with the links above.

One Mingle event per carer. Please advise if you have any special dietary requirements at the time of booking.

If you would like to make a group booking, please call Carers Victoria's events team on 1800 514 845 (option 2) with the names and special diet requirements of all your attendees.



Sharing the harness/vest survey



Specialty harness and vest survey

Share your experiences and help improve road safety for children with disabilities and medical conditions



The project

Mobility and Accessibility for Children in Australia Ltd (MACA) is leading an Austroads project, in partnership with The George Institute for Global Health, to undertake research into specialty harnesses and vests often used by children with disabilities and medical conditions in motor vehicles.

The University of New South Wales Human Research Ethics Committee has approved this study (HC220818).

Specialty harnesses and vests are not provided for in Australian/New Zealand standards and there is a lack of research regarding their design, safety, performance, and use. This world first [research project](#), which is being undertaken for both Australia and New Zealand during 2022-2024, will address these knowledge gaps.

The survey

As part of this important research, a survey has been developed to gain a holistic understanding of when, why, and how parents/guardians in Australia and New Zealand are accessing harnesses and vests, and their overall experience of using harnesses and vests.

The survey is designed for **Australian and New Zealand parents/guardians with a child (under 16 years) who currently uses a specialty harness/vest when travelling in a motor vehicle.**

New research to advance safety for children with disabilities and medical conditions on our roads

Does your child use a specialty harness/vest when travelling in a motor vehicle?

Mobility and Accessibility for Children in Australia Ltd (MACA) is seeking your valuable feedback.

Please complete this 10-15-minute survey to share your family's experience of using these products and go in the draw to win one of ten \$100 vouchers.

The survey is part of a two-year research project to improve knowledge about harnesses and vests, and how they are used. The outcomes of this work will help to develop information and recommendations to guide harness/vest use for children.

MACA is leading this Austroads project (2022-2024), in partnership with The George Institute for Global Health, and the study has been approved by the UNSW Human Research Ethics Committee (HC220818).

MACA is a not-for-profit charity dedicated to advancing the rights of children with disabilities and medical conditions to safe and accessible transport.

Survey link: <http://bitly.ws/Bbrm>

More information: <http://bit.ly/3XR3g1z>



Mobility & Accessibility
for Children in Australia

MACA is an Australian charity committed to advancing the rights of children with disabilities & medical conditions to safe & equitable transport

Vision

Every child has access to safe & equitable transport

Mission

To develop & deliver solutions for the safe & equitable transport of children with disabilities & medical conditions



OUR SCHOOL VALUES:

DRIVING LEARNING
GROWTH

UNITING TO ACHIEVE
EXCELLENCE

ENSURING EQUITY OF
OPPORTUNITY

VALUING DIVERSITY WITH
KINDNESS AND RESPECT



HAVE A NICE 
WEEKEND

