

"A place of excellence in education that creates inclusive communities and success for all"

Newsletter # 18 - Friday 12 November 2021

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#### **TERM DATES 2021**

Term 4 2021 4<sup>th</sup> October - 17<sup>th</sup> December Term 1 2022 All Students start on 01 Feb 2022

#### **IMPORTANT DATES**

| Thursday | 02 December | Student Achievement Conference Day     NO CLASSES FOR STUDENTS |  |
|----------|-------------|--|--|
| Friday   | 03 December | International Day of Disabilities                              |  |
| Tuesday  | 07 December | Whole School Transition Day                                    |  |
| Thursday | 09 December | Graduation Day for Graduating Students                         |  |
| Thursday | 16 December | Last day of Term 4 for all students                            |  |
| Friday   | 17 December | Pupil Free Day   |  |





Bendigo Special Developmental School community respectfully acknowledge the Traditional Owners of Country throughout Victoria and pays its respects to the ongoing living cultures of Aboriginal peoples.











#### PRINCIPAL'S REPORT





#### **COVID UPDATE**

Today you should receive a separate COVID Information update aside from this newsletter. As we continue to move through the Road Map outlined by the Victorian Government on the advice of the Chief Health Officer, there are a number of significant changes to the restrictions in place and the subsequent processes that schools must implement. These are all designed to provide a safe schooling and working environment for students and staff alike. It details information on the parent and carer vaccination requirements, the Rapid Antigen Testing Program that will be an opt-in program available from Monday 15 November, and the designated COVID isolation space within our school. There is a lot of information to take in, so please do not hesitate to contact the school at any stage if you have a question or are seeking clarification.

#### **PASS AWARDS**

This afternoon, beginning at 4:30pm, the annual Principals' Association of Special Schools (PASS) Awards are being held. These awards are the pinnacle recognition of outstanding professional practice across the ninety plus Special Schools across the state. Tonight's Award Ceremony will be officially opened by the Minister for Education, The Honourable James Merlino, and this year, I am bursting with pride to announce that Bendigo Special Developmental School staff have been shortlisted in an unprecedented five categories! The process for shortlisting is that nominations from across all Special Schools are judged by a panel of Principals, and three shortlisted nominees are determined.

Tonight's Award Ceremony will be a virtual event, and our staff will be gathering together to cheer on the following nominees:

Most Outstanding Education Support Staff member: Helen Farrar. Helen is shortlisted for her outstanding work as the elected Health and Safety Representative (HSR) of BSDS, creating and implementing a series of processes to ensure the upkeep of the facilities and the safety of students and staff alike.

Most Outstanding Allied Health Practitioner: Drew Barrett. Drew is shortlisted for his outstanding work as our Mental Health Practitioner. In his first year in this role, Drew has supported numerous individual students, created several positive mental health and wellbeing initiatives for students and for staff, and has been identified as an exemplar practitioner in the Special School setting, leading to him being asked to contribute to the development of resources to improve the practice of MHPs in Special Settings.

Most Outstanding Primary Teacher: Heidi Turnbull. Heidi is shortlisted for her outstanding skills as one of our early years' educators. Heidi has supported her teaching team to imbed the Victorian Early Years Learning and Development Framework into the learning program of students in PLC 1, and has demonstrated outstanding curriculum planning and assessment practices.

Most Outstanding Leading Teacher: Angie Kloft. Angie is shortlisted for her outstanding work as a Behaviour Coach in our school, including being one of the first teachers within the Department of Education and Training to complete her Masters of













Applied Behaviour Analysis and her supervision hours towards becoming a Board Certified Behaviour Analyst, the highest possible qualification internationally for Behaviour Practitioners.

And I am humbled to say that I have been shortlisted for Most Outstanding Principal category.

We will keep you updated this evening via our Facebook account with the progress of the Awards, however, we know that just to be shortlisted is a win and due recognition from our special educator peers in itself, of our ongoing drive to be a "place of excellence in education".

#### REMEMBRANCE GARDEN

We are very fortunate to have recently had donated to the school, a sum of money to extend on our Remembrance Garden, that is located at the front driveway of the school. Originally, this garden was formed when we were selected to be one of 2000 schools across the nation to receive a Gallipoli Oak tree from The National Trust as part of the Century Commemorations of the ending of World War 1. This garden was framed by donated Rosemary plants from the Bendigo RSL that have been cultivated from Rosemary plants from the Gallipoli Peninsula itself.

Recently, one of our long serving and much-loved staff members, Angela Purdy, sadly lost her beloved mother, Phyllis. Phyllis was a long-time supporter of our school, giving an annual donation, and always staying abreast of school community events as an avid reader of our newsletters. Unbeknownst to Angela, upon her passing, Phyllis had left instructions that in lieu of flowers, she wished for mourners to make a donation to our school. The result is that we now have a series of giant, metal sculptured Poppies accenting the garden, and we will also be purchasing a reflection seat to provide an area to sit in quiet contemplation.

It is intended that this area provides a place of reflection and remembrance that extends beyond recognition of those in our country's armed services. It is a place to remember the lives of students and staff that have passed away, who are forever cherished and missed from our school community.

We are so grateful to the amazing Phyllis, and her beautiful family for her generous gift that will be both a legacy to her kindness and selflessness, and allow us to collectively create a space that both remembers and celebrates the lives of our dearly departed students.

#### **2022 CLASSES**

Through the School Review process that occurred earlier this year, and from feedback received by the School Council, we are aware that we need to enhance our transition process to ensure all information relating to each student is transferred from one teacher to the next when students move from one class to another. As a result, we will provide an opportunity for parents who would wish to, to have a three-way meeting with both the 2021 teacher and the 2022 teacher. These meetings will take place outside of the Student Achievement Conference day which will be held on Thursday 2nd December 2021 but given that they will involve two teachers from different classes, will need to take place on the designated day that teachers for 2022 will be released from the class to plan in their 2022 PLCs. This means that we will be releasing the classes for 2022 much earlier than we have previously in an effort to support both students and their families to have strengthened transition support.

#### STUDENT ACHIEVEMENT CONFERENCES

As mentioned above, Student Achievement Conferences will be held on Thursday 2nd December. As such, no classes will take place on this day. These conferences can take place in person, for double vaccinated parents and carers, or can be held as a video conference, or over the phone. Booking details will be sent home next week.

#### Kirshy McAinch **Principal**





#### **BIRTHDAYS**



| 12 November | Olivia | ESS      | 15 November | Kyra     | Room 17  |
|-------------|--------|----------|-------------|----------|----------|
| 17 November | Kane   | Room 1/2 | 20 November | Jo       | ESS      |
| 22 November | Abby   | Room 8/9 | 23 November | Eadweard | Room 8/9 |
| 24 November | Alba   | Room 13  | 25 November | Maisie   | Room 18  |

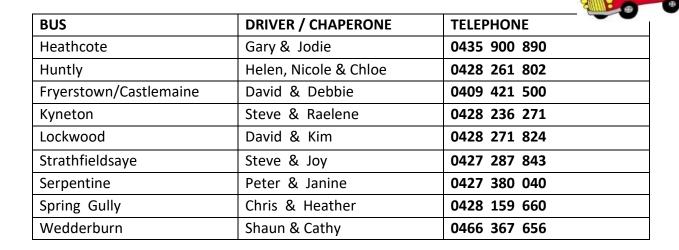




- 2 Cups Apple Juice
- 2 Cups of Orange Juice
- 2 Tbsp of Ginger Beer Cordial
- 2 Cups of Lemonade



#### **BUSES**















#### WELFARE AND FAMILY SUPPORT TEAM

Hello all Parents, Carers and Families,

Well done on getting through yet another week of term 4 and for all the work you're putting in with our wonderful students!



We just wanted to put in another reminder about looking after our own health and wellbeing in these challenging and constantly changing times.

With new updates in the community in regards to COVID-19 rules and regulations, we would like to acknowledge the different impacts that this can be having on each individual.

Whilst many are rejoicing in the ability to get out and about and see friends and loved ones, we recognize that this is not the same for all.

Below is a link to a useful resource for anyone who may be in need. This link provides useful Covid-19specific information and resources for up keeping your mental health throughout this journey and can be very valuable to utilise in implementing positive wellbeing strategies in this transition back to the community.



https://www.blackdoginstitute.org.au/resourcessupport/coronavirus-resources-for-anxiety-stress/schools-youngpeople/

We hope you all have a fantastic weekend (3)

From Meg & Drew

#### **SWPBS NEWS**

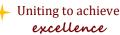
Welcome to the latest NDIS news, information and tips delivered directly to your inbox.

#### Here's what you'll find in this edition:

- What an 'average' NDIS plan looks like
- Grabbing lunch with your support worker? Who pays?
- Our latest Supported Independent Living (SIL) vacancies
- Adaptable fashion what is it and why is it trending?

Parents I know there are many websites with NDIS info, this would be one of the best I have seen. It is a group set up initially by parents. These are the topics on this month's newsletter. Here is the link if you would like to subscribe and it is free: Endeavour Foundation: stories@endeavour.com.au

**Endeavour Foundation eNews** 



#### WELFARE AND FAMILY SUPPORT TEAM

# LOUD SHIRT DAY

### **Wednesday 17 November**

Hello all families, carers and staff,

Well done on getting through yet another week, this term is flying by at a rapid rate.

It has been so fantastic to see all of students returned to onsite learning and to see some form of normality returning to our school community.

On Wednesday the 17th of November, staff are having a casual LOUD SHIRT DAY which is anything bright, light, colourful or expressive.

Across the year we have seen a terrific response to dress up days to create a bit of buzz and wellbeing throughout the school. We would like to extend the invite to students to wear a 'Loud Shirt' on this day to join in on the fun. This is by no means compulsory, but if you think your child would enjoy wearing a funky shirt then they're more than welcome ③.



Enjoy your weekend!

Meg & Drew















#### **SWPBS NEWS**

#### SCHOOL-WIDE POSITIVE BEHAVIOUR SUPPORT (SWPBS) NEWS

Staff will begin our last 3 week SWPBS teaching block next week before moving into a review of the whole year.

The behaviour they will be teaching is 'look without touching until given permission'.

This relates to our school wide expectation of 'show respect', and particularly relates to the community environment.

Usually at this time of the year, our students would be getting many opportunities to conclude the school year with celebrations out in the **community**. Although the number of events outside the school grounds may not be as high, it is still a great opportunity to teach skills and provide feedback relating to preferable behaviours in shops.

We look forward to seeing our students demonstrate these skills and providing them with positive acknowledgments.



**Hamish Morcom SWPBS** coordinator and occupational therapist

> Look without touching until given permission

#### **GRADUATION 2021**



## GRADUATION DAY on 09 DECEMBER 2021

#### will be going ahead!!



#### City of Greater Bendigo - Survey

Hi everyone.

The City of Greater Bendigo are developing a strategy for local Kindergartens and the buildings they operate from and want to hear the thoughts of our community.

For more information and to complete the Kindergarten Services Survey visit: <a href="https://letstalkgreaterbendigo.com.au/kindergarten-serrvices-survey">https://letstalkgreaterbendigo.com.au/kindergarten-serrvices-survey</a> or scan the QR code below.

Thank you!

# We're developing a strategy for local Kindergartens and the buildings they operate from and want your thoughts!

The City of Greater Bendigo is keen to get your thoughts on what is important to the Greater Bendigo community now, and in the future for pre-school facilities. We also want to know how families currently access kindergarten programs, what the barriers are to participation and what would make it easier for children to participate? This information is important because it will assist the City to develop an Early Years Infrastructure Strategy for the next 10 years

Greater Bendigo has a growing population and the number of children in our community, aged three and four-yearsold, is expected to grow from 3594 in 2021 to 3877 in 2029.

In partnership with the Victorian Department of Education and Training the City's goal is to ensure all three and four-year-old children have easy access to contemporary kindergarten programs.

In 2022, funded kindergarten services are being expanded to include three-year-old and four-year-old children across Greater Bendigo with local children set to benefit from this additional education.



#### **HOW CAN YOU HELP?**

You can help by completing a short survey at https://
letstalkgreaterbendigo.com.au/
kindergarten-services-survey or via the above QR code.

By Wednesday December 1, 2021.

















#### **BAKING IN ROOM 13**

This week, Room 13 have been focusing on the symbol of the Poppy in the lead up to Remembrance Day.

For cooking we made Orange and Poppyseed Muffins.

We enjoyed measuring and exploring the different textures of the ingredients as well as using appliances to mix them altogether.

They were not only fun to make but also delicious and....we're happy to share the recipe with you this week!













#### RECIPE OF THE WEEK

#### ORANGE AND POPPYSEED CUPCAKES

20 Minutes Preparation, 25 Minutes Cooking, Makes 12

#### Ingredients for the cupcakes

- 125 gram butter, at room temperature, chopped
- 3/4 cup caster sugar
- 1 teaspoon vanilla essence
- 2 eggs
- 2 cup self-raising flour, sifted
- 1/4 cup milk
- 1/4 cup orange juice
- 2 tablespoon poppy seeds
- 1 orange, grated zest

#### **Syrup**

- 3/4 cup orange juice
- 1/2 cup caster sugar
- 1 orange, grated zest



#### Method

- 1. Preheat oven to moderate, 180°C (160°C). Line a 12-hole muffin pan with paper patty cases.
- 2. In a bowl, using an electric mixer, beat the butter, sugar and vanilla together until pale and creamy.
- 3. Add the eggs one at a time, beating well after each addition, scraping down the sides of bowl.
- 4. Lightly fold flour into creamed mixture alternately with combined milk and juice, beginning and ending with flour. Mix in poppy seeds and zest.
- 5. Spoon mixture evenly into recesses until 3/4 full. Bake 20-25 minutes until cooked when tested.
- 6. To make syrup: Combine juice and sugar in a small saucepan. Bring to boil on high, stirring. Reduce heat to low and simmer, without stirring, 5 minutes. Add zest and cook a further 5 minutes, then remove from heat.
- 7. Cool cakes in pan for a few minutes, before transferring to a rack over a baking tray. Pierce cakes in several places. Spoon a little syrup over each cake. Allow to soak in. Serve with remaining syrup.

































